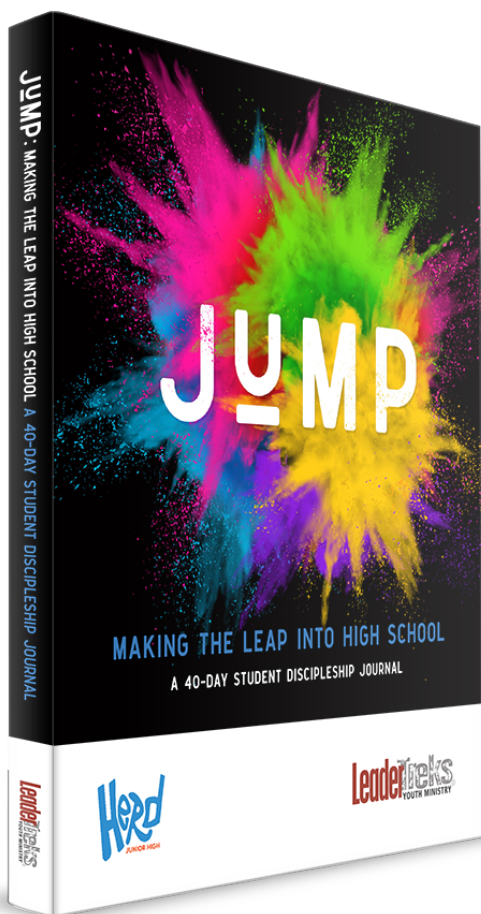


MENTOR/PARENT PAGES

JUMP

MAKING THE LEAP INTO HIGH SCHOOL



Thank you for mentoring a student who is making the leap into high school. These MENTOR/PARENT pages are designed to help you start a conversation with your student during this big life step!

Your student is working through the 40-Day student discipleship journal, *Jump: Making the Leap into High School*, and would love to hear from your heart as you offer your encouragement and support!

Find out more about the *Jump* journal and other resources made just for junior high at www.leadertreks.org/herd-junior-high-curriculum.

MENTOR/PARENT PAGE

CHAPTER 1: IDENTITY

Thank you for mentoring a student who is making the leap into high school. This page is designed to help you start a conversation during this big life step! Your student is working through the 40-Day student discipleship journal, *Jump: Making the Leap into High School*, and would love to hear from your heart as you offer your encouragement and support! They can find a copy of these questions on page 20 of their journal.



QUESTIONS TO GO THROUGH TOGETHER:

- On Day 1, you compared how your friends would describe you with who God says you are. What things can you celebrate about your identity? What things might need to change to help you find your identity more firmly in Christ?
- What can you do when you're tempted to find your identity in something other than Christ?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- What made up your identity in high school? Did these parts of your identity help or hinder you in following Christ better?

MENTORS/PARENTS, ASK YOUR STUDENT:

- How can I help you remember that your identity is in Christ?
- What has defined you or been your identity in Jr. High? Would you like to see that change?

UNTIL YOUR NEXT MEETING:

Let's take a minute to figure out when we'll will get together next. We'll plan to meet:

_____ at _____
(when) (where)

Are there any specific ways I can pray for you?

MENTOR/PARENT PAGE

CHAPTER 2: FRIENDSHIPS

Thank you for mentoring a student who is making the leap into high school. This page is designed to help you start a conversation during this big life step! Your student is working through the 40-Day student discipleship journal, *Jump: Making the Leap into High School*, and would love to hear from your heart as you offer your encouragement and support! They can find a copy of these questions on page 34 of their journal.



QUESTIONS TO GO THROUGH TOGETHER:

- What does it mean to be a good friend?
- Share about a bad friendship you've experienced. What made it bad?
- How can you be a good friend and value the different people you will encounter in high school?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- What do you look for in a friend? What did you look for in a friend when you were my age?

MENTORS/PARENTS, ASK YOUR STUDENT:

- How can I support you in your friendships?

UNTIL YOUR NEXT MEETING:

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Are there any specific ways I can pray for you?

MENTOR/PARENT PAGE

CHAPTER 3: FAITHFULNESS

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QUESTIONS TO GO THROUGH TOGETHER:

- What does it mean to be someone others can count on?
- During times of transition or change, what habits can help you to remain faithful to God?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- Name someone or something you counted on during your transition from junior high to high school?
- How would you define faithfulness now that you're an adult? How has your definition changed since high school?

MENTORS/PARENTS, ASK YOUR STUDENT:

- How can I be someone you can lean on during this transition?
- What are some ways we can help each other choose habits that develop a character of faithfulness?

UNTIL YOUR NEXT MEETING:

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(when) (where)

Are there any specific ways I can pray for you?

MENTOR/PARENT PAGE

CHAPTER 4: PRIORITIES

Thank you for mentoring a student who is making the leap into high school. This page is designed to help you start a conversation during this big life step! Your student is working through the 40-Day student discipleship journal, *Jump: Making the Leap into High School*, and would love to hear from your heart as you offer your encouragement and support! They can find a copy of these questions on page 62 of their journal.



QUESTIONS TO GO THROUGH TOGETHER:

- What does the way you spend your time say about your priorities?
- How can you develop good habits and priorities?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- What's one habit that you developed in junior high or high school that made a positive difference in your life?
- How do you currently prioritize and organize the important people and things in your life?

MENTORS/PARENTS, ASK YOUR STUDENT:

- What do you think will be your priorities as you head into high school?
- How can I help you to put Kingdom priorities first (especially regarding your daily/weekly schedule)?

UNTIL YOUR NEXT MEETING:

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Are there any specific ways I can pray for you?

MENTOR/PARENT PAGE

CHAPTER 5: WISDOM

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QUESTIONS TO GO THROUGH TOGETHER:

- Why is it important to seek God's wisdom instead of the world's wisdom?
- How can we gain wisdom from Scripture (the true source of wisdom)?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- How do you decide what's true?
- What is your greatest wisdom for me in my transition into high school?

MENTORS/PARENTS, ASK YOUR STUDENT:

- What do you think is the difference between knowledge and wisdom?
- Can we seek God's truth and wisdom together about anything specific that's on your mind?

UNTIL YOUR NEXT MEETING:

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_____ at _____
(when) (where)

Are there any specific ways I can pray for you?

MENTOR/PARENT PAGE

CHAPTER 6: CHOICES

Thank you for mentoring a student who is making the leap into high school. This page is designed to help you start a conversation during this big life step! Your student is working through the 40-Day student discipleship journal, *Jump: Making the Leap into High School*, and would love to hear from your heart as you offer your encouragement and support! They can find a copy of these questions on page 90 of their journal.



QUESTIONS TO GO THROUGH TOGETHER:

- Why does it matter how you make decisions?
- How would your decision-making process look different if you were making decisions using godly wisdom?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- How do you make decisions?
- What is a decision you made around the same age as me, that you look back and regret?

MENTORS/PARENTS, ASK YOUR STUDENT:

- How can I help you make decisions and seek what God wants? (Look back at Day 5 for ideas)
- Are there any decisions you are struggling with right now, that I can pray for you about?

UNTIL YOUR NEXT MEETING:

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_____ at _____
(when) (where)

Are there any specific ways I can pray for you?

MENTOR/PARENT PAGE

CHAPTER 7: TRUST

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QUESTIONS TO GO THROUGH TOGETHER:

- How can you be a trustworthy person?
- What can you do to keep trusting God even when you're anxious or scared?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- How do you decide who/what you can trust?
- Who is someone you trusted in high school? Why?

MENTORS/PARENTS, ASK YOUR STUDENT:

- How can I remind and encourage you to always trust in the Lord?
- What is your biggest struggle in trusting people? Or God?

UNTIL YOUR NEXT MEETING:

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_____ at _____
(when) (where)

Are there any specific ways I can pray for you?

MENTOR/PARENT PAGE

CHAPTER 8: DREAMING BIG

Thank you for mentoring a student who is making the leap into high school. This page is designed to help you start a conversation during this big life step! Your student is working through the 40-Day student discipleship journal, *Jump: Making the Leap into High School*, and would love to hear from your heart as you offer your encouragement and support! They can find a copy of these questions on page 118 of their journal.



QUESTIONS TO GO THROUGH TOGETHER:

- Why should we dream boldly for Christ in all circumstances?
- How can you take risks for the Kingdom of God?
- On Days 2 and 4, you made some specific life applications in your Bible study. What were they? How did you follow through on them? How can I hold you accountable?

STUDENTS, ASK YOUR MENTOR:

- What's the riskiest thing you've ever done for God? Why did it feel so risky? What did you have to gain or lose?

MENTORS/PARENTS, ASK YOUR STUDENT:

- If you knew you wouldn't fail, what dream would you follow?
- What risk for God's Kingdom can I help you consider?

UNTIL YOUR NEXT MEETING:

Let's take a minute to figure out when we'll will get together next. We'll plan to meet:

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(when) (where)

Are there any specific ways I can pray for you?