



HOW TO USE THIS RESOURCE: **ADOPTION: How do I fit into God's family**

RESCUE

GOAL:

The goal of this lesson is twofold:

1. *To help students understand* how it works and what it looks like to be adopted into God's family.
2. *To make it easy for you* to facilitate and teach students about their adoption in to God's family. That is why the facilitator's guide is packed with easy to use instructions, timeframes and questions that promote thinking and draw out real responses.

This facilitator's guide also includes leader's notes throughout that help with context, biblical background and help for those hard to answer questions!

WHAT YOU WILL NEED:

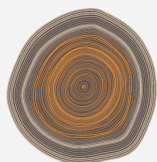
- A copy of the Facilitator's Guide for you and any other facilitators.
- A copy of the Student Guide for each participant.
- Something for each student to write on (a piece of paper or maybe even stationary), something to write with, and an envelope (see the Live it out section).

BACKGROUND: This lesson is the fourth one in the RESCUE Root of Deep Discipleship:

1. Rescue Intro Lesson
2. Sin: Why do we need grace?
3. Sacrifice: Why did Jesus have to die?
4. Adoption: How do I fit into God's family?
5. Salvation: How does being 'saved' make a difference in my life today?

Here's what the RESCUE Root is all about:

We are slaves, held captive by terrible enemies: sin and death. In this fallen, corrupt, and shattered world, we need a rescuer—Jesus, our savior and redeemer. In fact, he's the only one who can save us from this mess that started way back with Adam and Eve. He gave his followers freedom from sin and its effects when he took them on at the cross. This freedom comes at a great cost, but it gives us a new life and reconnects us with God forever. And once we've been freed, we have the opportunity to join in the rescue mission for others.



the
core



deep
DISCIPLESHIP

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The Facilitator's Guide contains everything in the Student Guide, plus some additional material. This table outlines the parts of each lesson and provides an approximate timeframe, which you can adapt to meet the needs of your group.

Lesson Elements	Included in Facilitator's Guide	Included in Student Guide	Approximate Timeframe
OVERVIEW	✓		Read before facilitating
OPENING QUESTIONS To get students thinking and begin conversation	✓	✓	2-3 minutes
WHAT THE BIBLE HAS TO SAY ABOUT IT A Bible Study with discussion questions	✓ [With extra background and leader notes]	✓	15-20 minutes
A SECOND LOOK Another take on this topic with discussion questions *If you're short on time, have your students do this section on their own at home.	✓ [With extra background and leader notes]	✓	10-15 minutes
RATE IT A self-evalutaion tool for students	✓	✓	2 minutes
LIVE IT OUT An experiential activity to help students reinforce and internalize the lesson	✓	✓	10-15 minutes
APPLY IT A practical application for students to do this week	✓	✓	2-3 minutes
THINK ABOUT IT Challenging quotes and/or verses	✓	✓	

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**LeaderTreks recommends watching all video clips and websites in this lesson before showing them to students. These links are optional and not required in order to lead an effective lesson. Websites often change, and links may not always have the same result. LeaderTreks will do its best to keep them updated and fresh; however, in the event that they do not function properly, we cannot retain responsibility